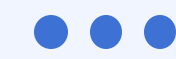


October: RICAPS Monthly Meeting

October 27, 2026



Agenda



Time	Item
12:30 – 12:35 pm	Welcome & Agenda Review
12:35 – 12:45 pm	Announcements
12:45 – 1:45 pm	Stanford
1:45 – 2:15 pm	Flood Preparedness from OneShoreline
2:15 – 2:55 pm	Jurisdiction Round Robin
2:55 – 3:00 pm	Meeting Closing



Announcements



Help Shape Future Zonal Electrification Efforts

Monday, Nov. 2nd



PG&E is seeking input from organizations interested in current and future zonal electrification initiatives, including

- Alternative Energy Program (AEP)
- Zonal Equity Electrification Pilots (ZEEP), such as Powerful Neighborhoods and Electrify My Block
- Potential activities related to SB 1221 or others.

Please complete the PG&E Zonal Electrification Stakeholder Interest Form **by Nov. 2nd** to share your organization's experience, capabilities, community relationships, and perspectives.

See RICAPS newsletter for link.



Air District Board Meeting

Wednesday, Nov. 4th



At 10am at 375 Beale St, San Francisco, the Air District will be meeting to discuss amendments to Rule 9-4 and 9-6.

Consider making a public comment as allowable by your organization/jurisdiction. Wear blue with the Sprint to 9-6 Community Engagement Group to support clean air if you'd like!



Bay Area
Air District



Group Photo



Stanford



Supporting Regional Climate Action Through University- Community Partnerships

Tuesday, October 27, 2026

Introductions

Stanford | Haas Center
for Public Service
The Hub of Cardinal Service



Brandon Reynante (he/him)

Director of Community Engaged
Learning in Environmental
Sustainability

reynante@stanford.edu



Isa Merel (she/her)

Program Associate for
Environmental Sustainability

imerel@stanford.edu



University-Community Partnerships

- Rectifying historical harms
- Purpose of higher education
 - Responding to contemporary societal challenges
 - “Focus [a university’s] resources [academic and non-academic] ... to assist in local problem solving work” (Hodges and Dubb, 2012)
- Student benefits
 - Experiential and service-learning
 - Place-based education
 - Sense of place → Place-protective behaviors & actions (Ardoin)



Haas Principles of Ethical & Effective Service

- Humility
- Respect and Inclusion
- Reciprocity
- Preparation
- Safety and Wellbeing
- Accountability
- Evaluation
- Learning and Reflection



Public Service Pathways

- Community-Engaged Learning and Research
- Direct Service
- Policy and Governance
- Community Organizing and Activism
- Philanthropy
- Social Entrepreneurship and Corporate Social Responsibility



Engagement Opportunity	Duration	Hours	Timeline
Summer Internships (Cardinal Quarter)	8-12 weeks	35-40 hrs/wk	Aug - Nov: Partners submit project ideas Dec - Feb: Student Application Period June - Aug: Internship Period
Community Service Work-Study (CSWS)	Summer: 9 wks Academic Year: 10 wks/ qtr	Summer: up to 40 hrs/wk Academic Year: up to 15 hrs/wk	Feb - April: Partners submit project ideas for summer June - Aug: Work-study period (summer) June - Aug: Partners submit project ideas for AY Oct - June: Work-study period (AY)
Graduate Public Service (GPS) Fellowship	Academic year (Sept-June)	5-10 hrs/week	Projects identified during summer (June - Aug)
Community-Engaged Research	Varies depending on project		Varies - keep us posted on your projects! Summer a good time to scope projects
Community-Engaged Courses (Cardinal Courses)	10 weeks	<5 hrs/wk per student	Fall Quarter: Oct - Dec Winter Quarter: Jan - March Spring Quarter: April - June Partnership discussions occur during prior quarter

Volunteering

Varies depending on partner need and student availability

One-off: Give 2-4 week notice
Sustained: Fall and Winter Quarter best times to recruit

Summer Internship: Health Access Storymap

Healthcare Access in Richmond

Healthcare Access in Richmond

A Participatory Action Research Project

by CBE Richmond's Just Transition Working Group

August 11, 2026



roduction

Background

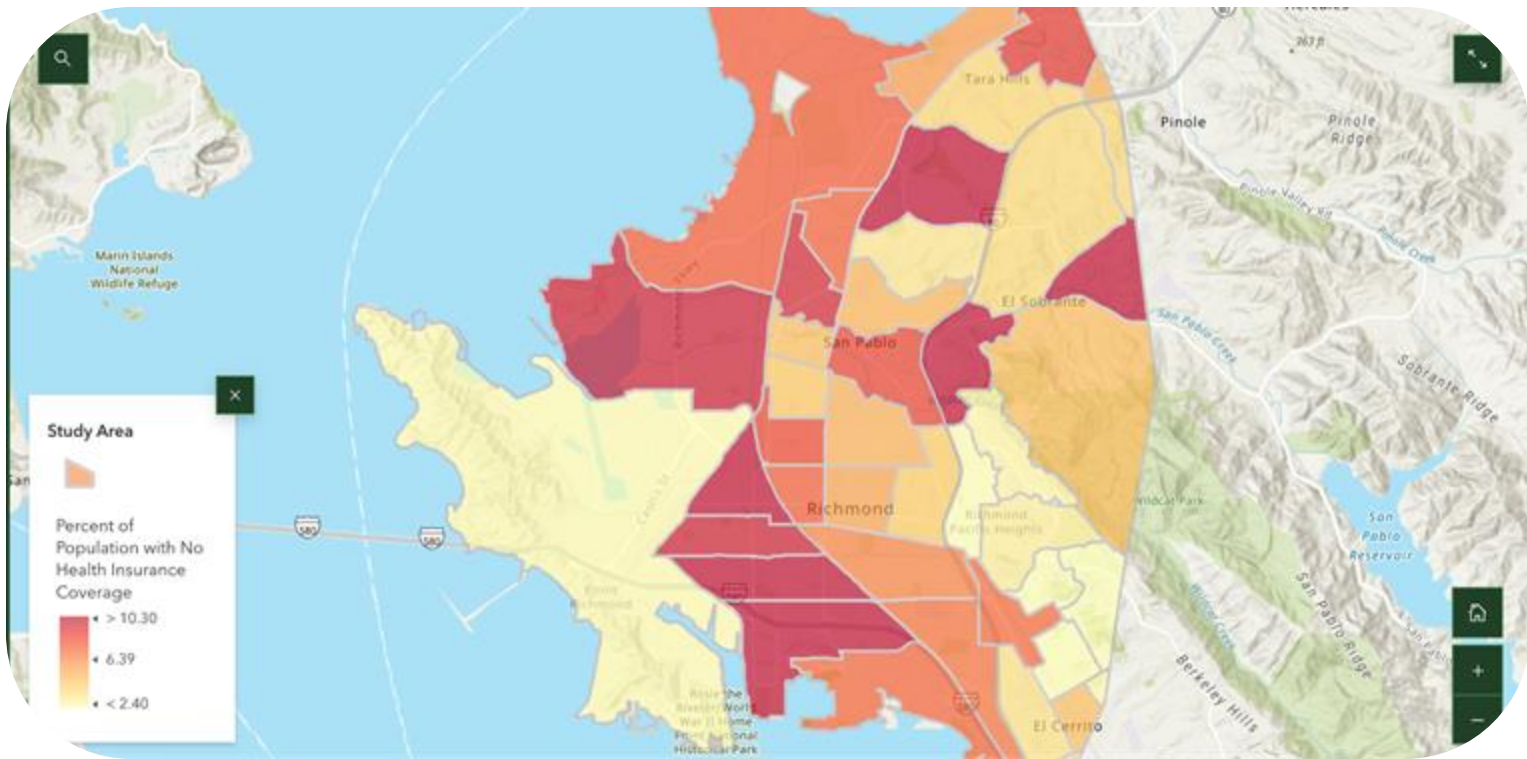
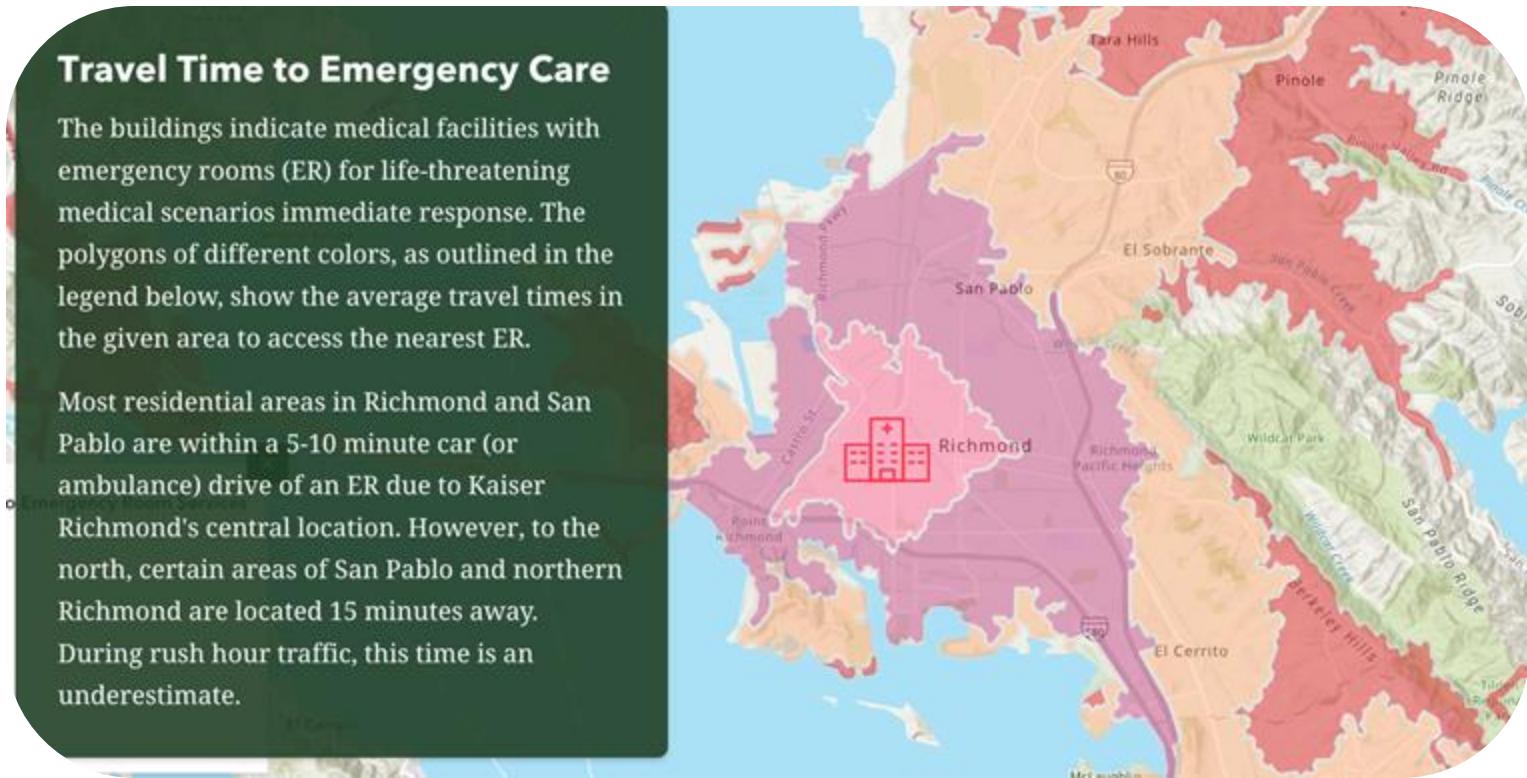
Data & Methods

Healthcare Services Today

Interview & Survey Results

Key Obstacles Identified

Maps on Healthcare Access Find



“The thing is, we really need a hospital in this area again. Because we have more people now, and it gets incredibly crowded. So, sometimes you have to wait hours and hours and hours just to get seen. It’s not the staff’s fault; it’s just that there’s only one emergency hospital.”

- Richmond Resident

Community Service Work-Study (CSWS)

- Partner Eligibility Requirements: **Non-profits, government agencies, tribes**
- Student Eligibility Requirements: Must be on financial aid
- Eligible Projects:
 - Development & fundraising
 - Canvassing/surveys/outreach/education
 - Facilitating & planning meetings/workshops
- Keywords to **avoid**: research, policy/politics, voting/voter outreach

NUESTRA CASA IS HIRING!

Grant Writing Intern

Passionate about social justice and storytelling — and want hands-on grant writing experience in nonprofits?

Nuestra Casa seeks a Stanford Community Service Work Study (CSWS)-eligible student for a **Grant Writing Internship**. Help fund community programs by drafting proposals that highlight our impact.

📌 Part-time (max 15 hours per week).
Must be a current Stanford undergraduate receiving financial aid and eligible for CSWS.
Check your workstudy eligibility here: <https://ecmform.stanford.edu/CSWSForm/>

REQUIREMENTS:	BENEFITS OFFERED:
<ul style="list-style-type: none">• Strong writing and editing skills• Interest in nonprofit development, communications, and social justice.• Undergraduate Student Status (Stanford Only).• Organized and detail-oriented, possessing a proactive attitude.• Skill in managing deadlines and prioritizing tasks.• Experience with Google Apps or Canva is a plus.	<ul style="list-style-type: none">• Experience in nonprofit fundraising, philanthropic foundations and grant writing.• Supportive, mission-oriented team environment.• Mentorship and coaching.• Flexible schedule offering opportunities for creativity and collaboration.• Remote work is possible.

If you are interested in this position, please send your resume to Brandon Reynante at:

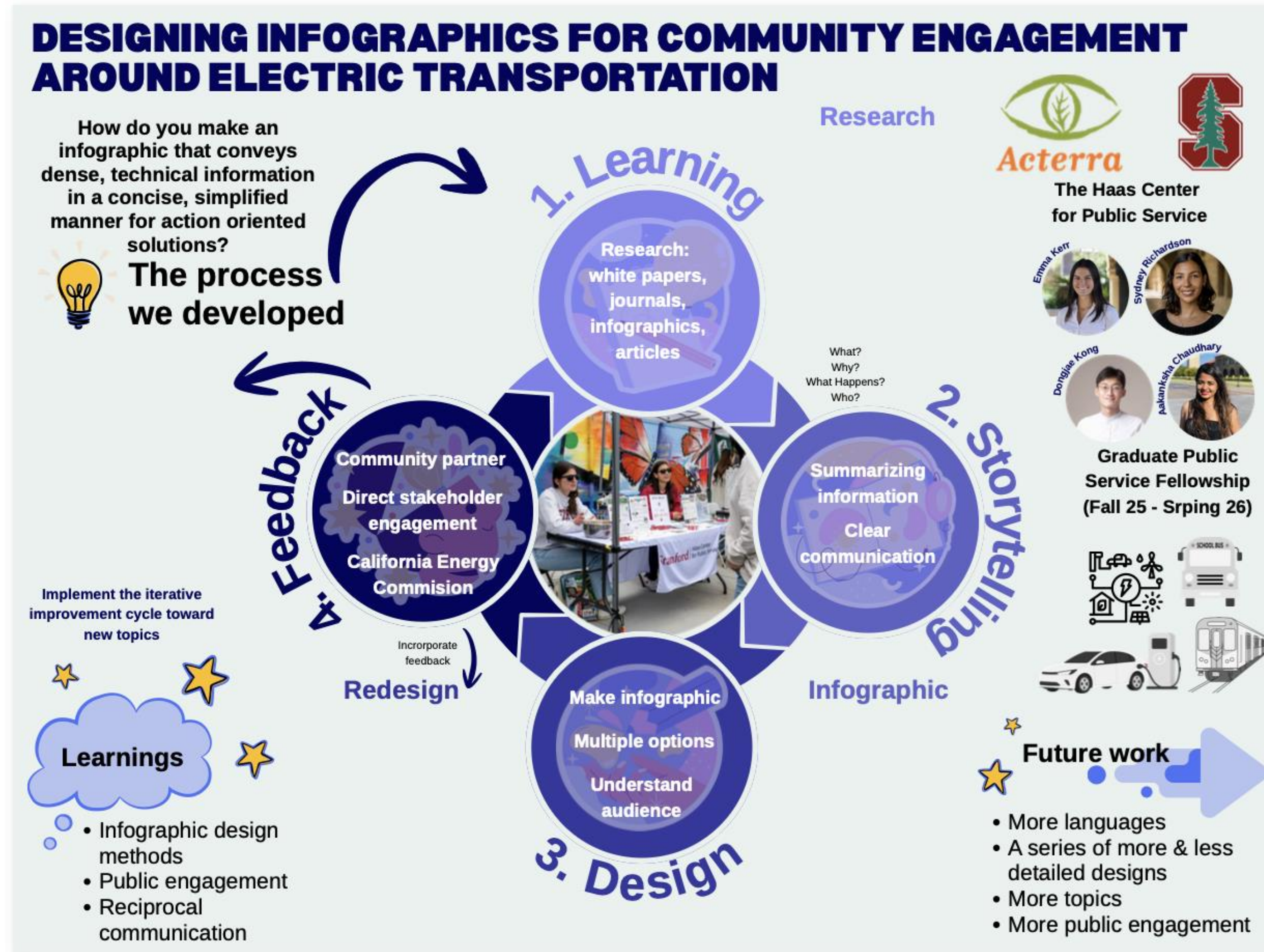
reynante@stanford.edu

PRIORITY DEADLINE: OCTOBER 24TH

Join us in making a difference—support East Palo Alto families in building an equitable future!



GPS Fellowship: Electric Transit Infographics



Connect Bay Area

Your signature is needed to keep the Bay moving

Without funds from Connect Bay Area expect losses like:

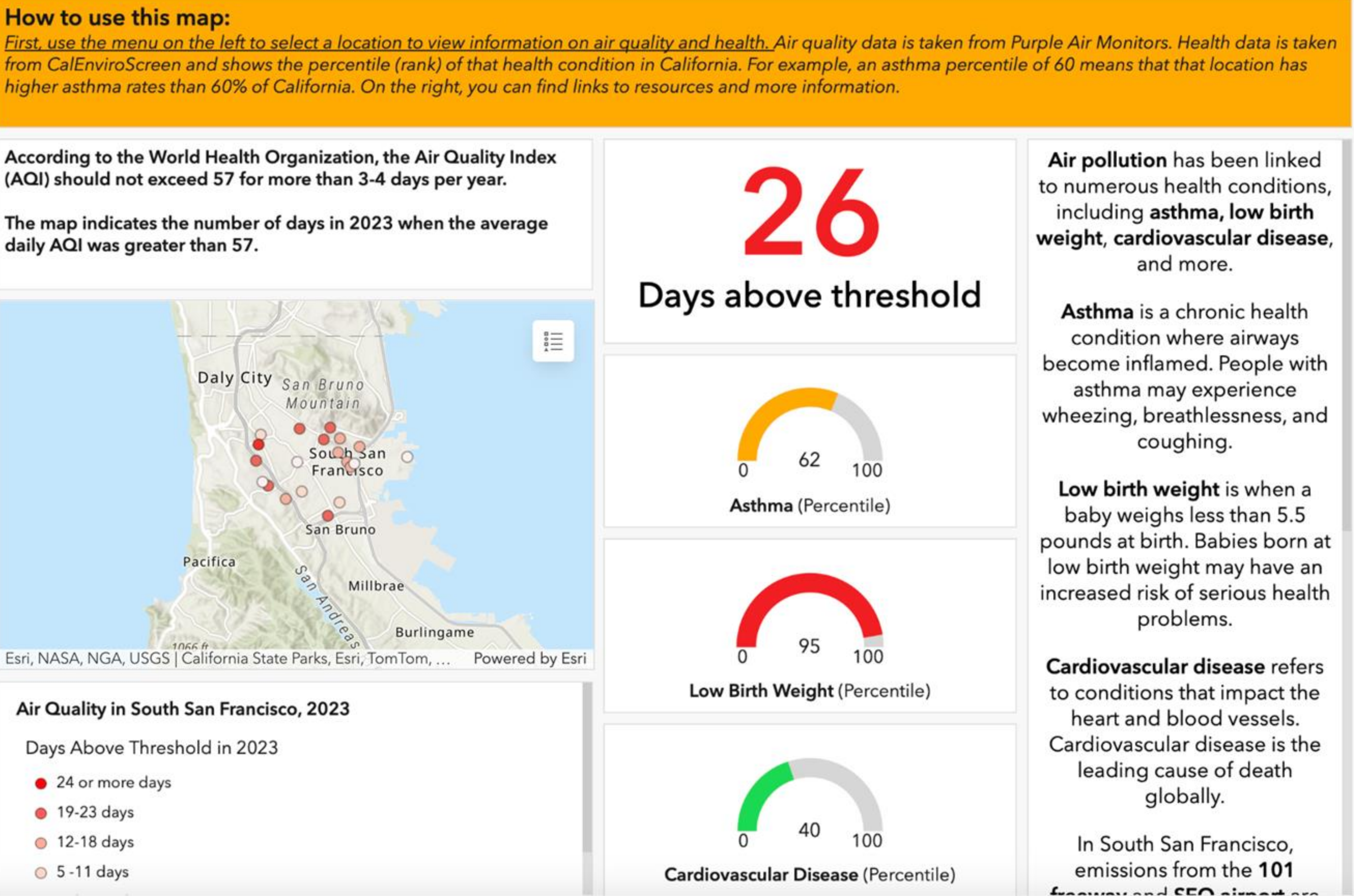
- 15 BART station closures
- 37% service cuts to AC Transit
- No Caltrain weekend service
- 9 pm closures

Connect Bay Area is a sales tax that protects and improves reliable and accessible public transport in the Bay!

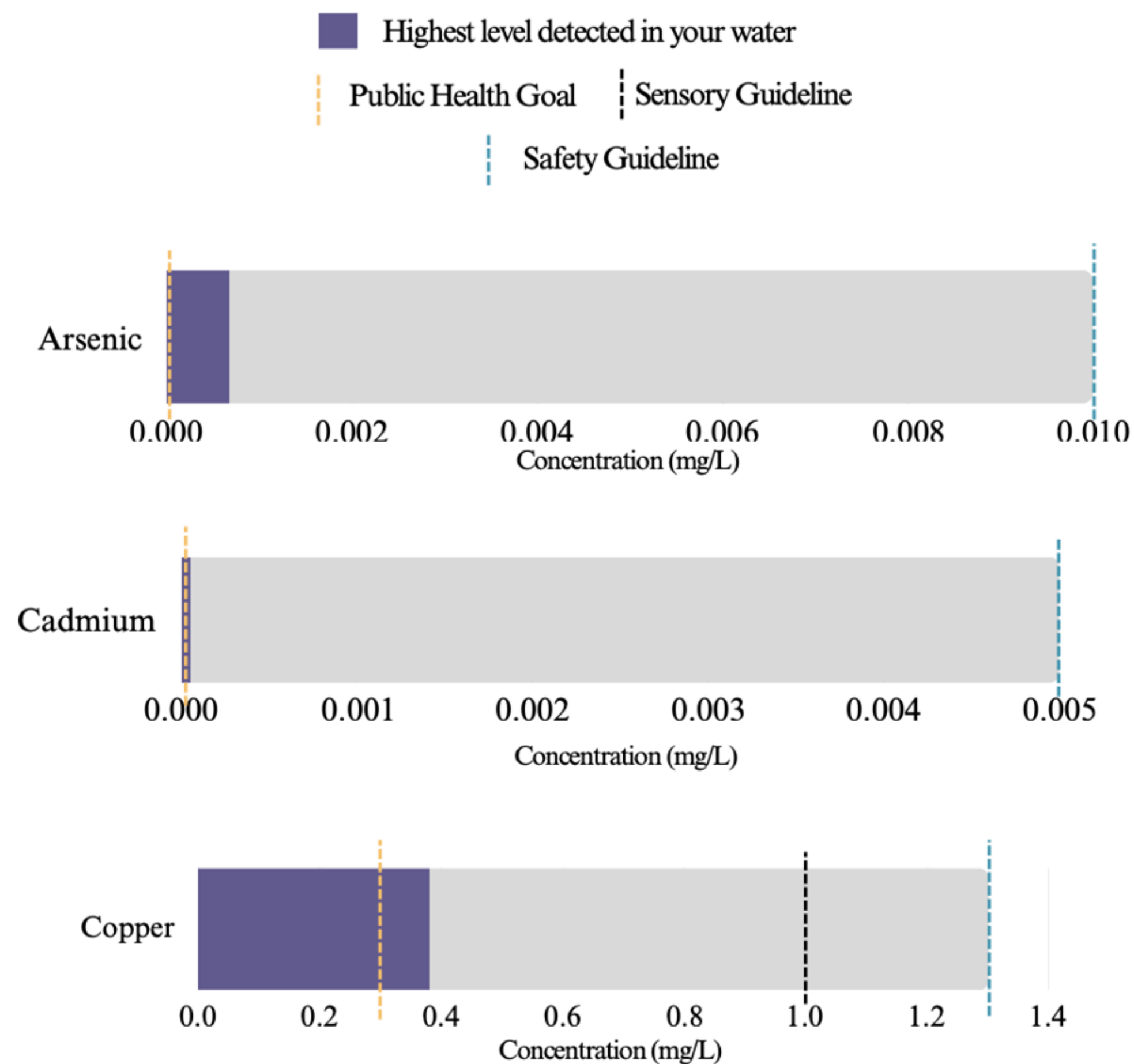
Learn more!

Muni VTA Caltrain AC Transit BART samTrans

Capstone: Air Quality in South City

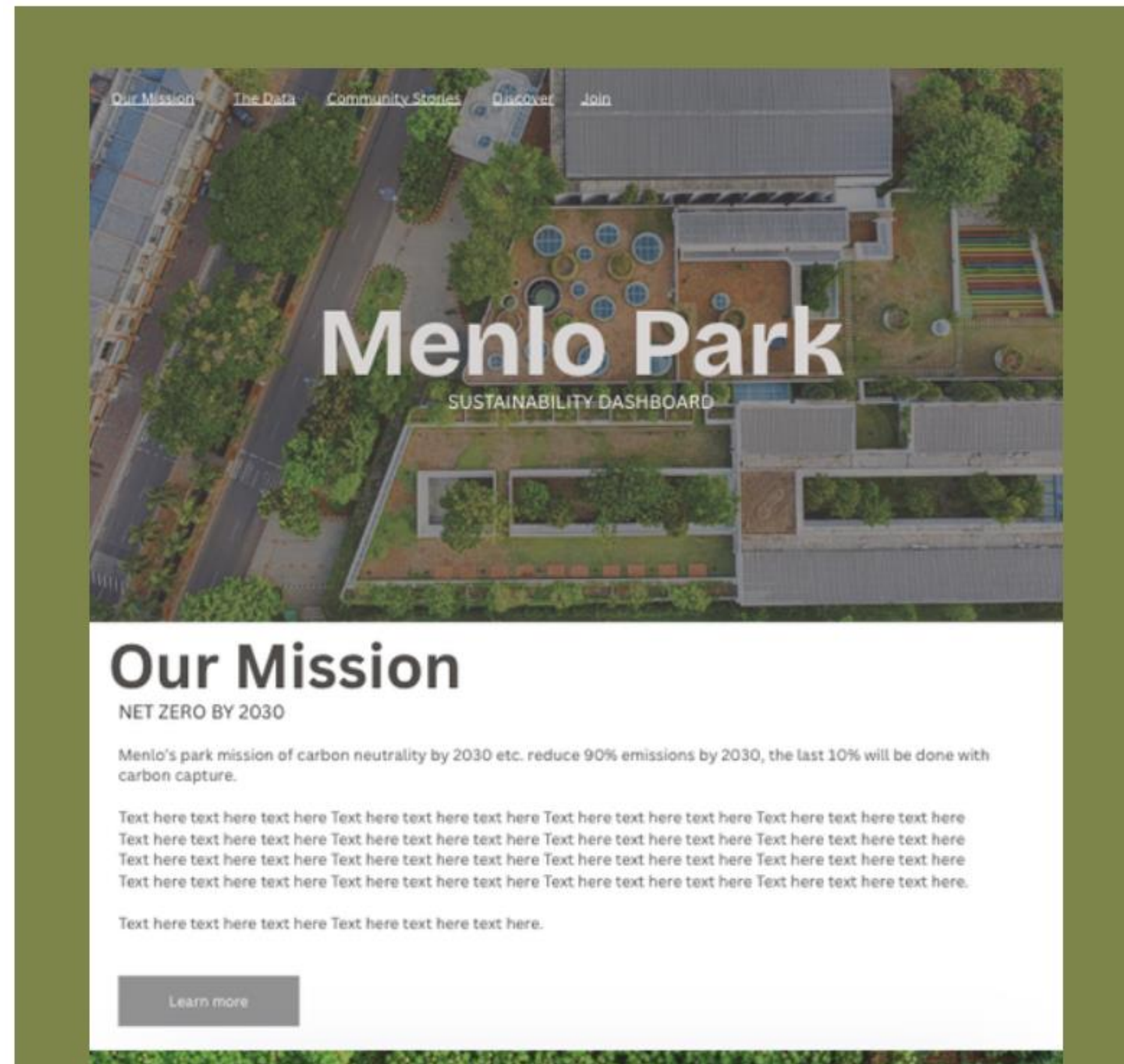


Research Project: Water Quality in EPA

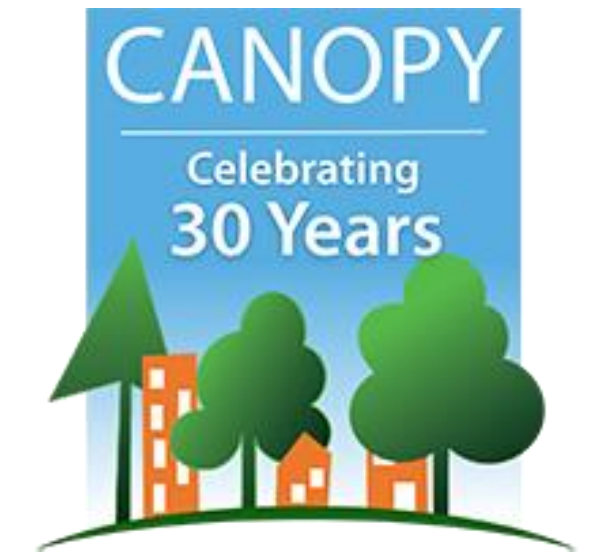
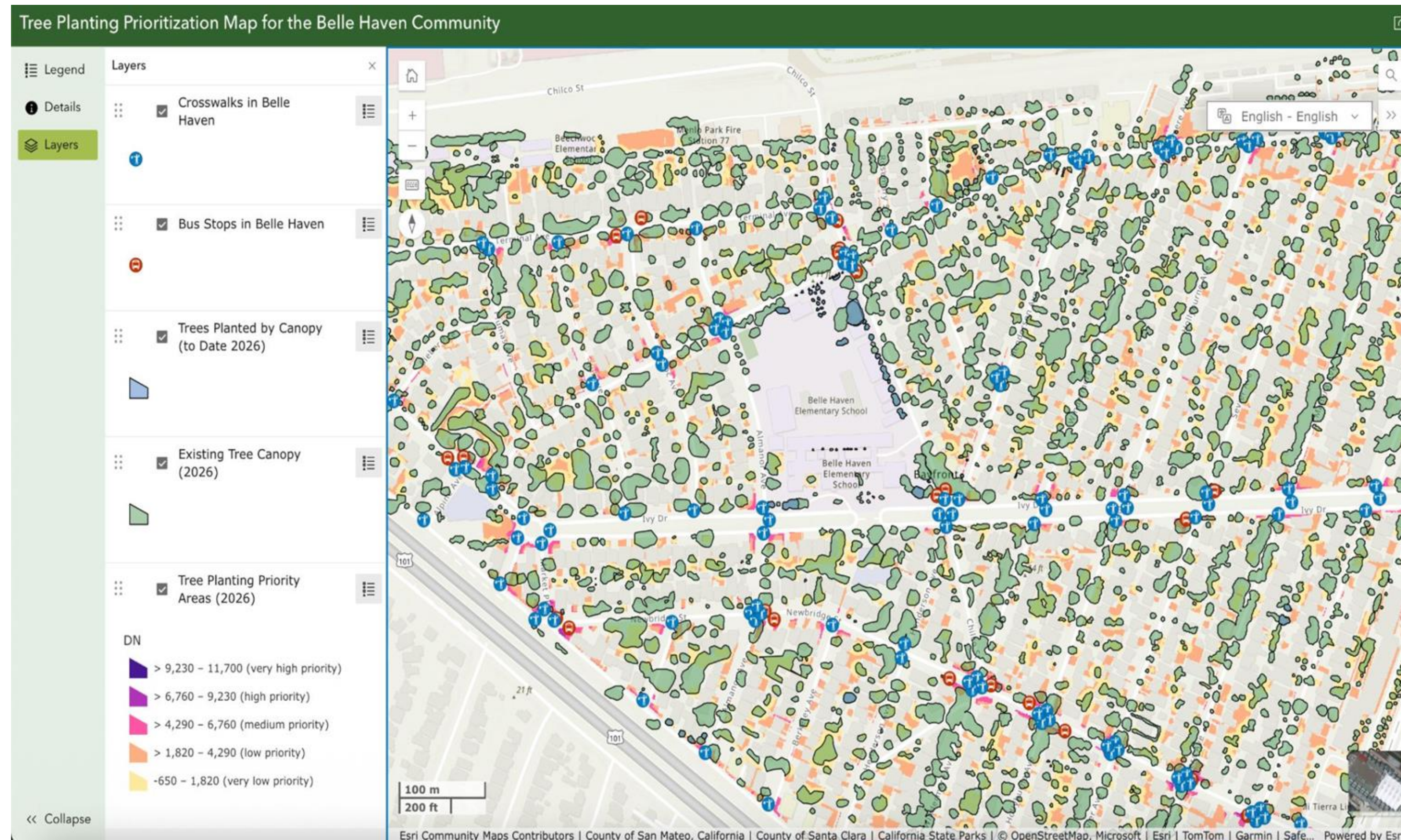


“Water isn’t just something we turn on—it’s tied to our livelihoods, our jobs, and how we care for our families.”

Course: Sustainability Dashboard for Menlo Park

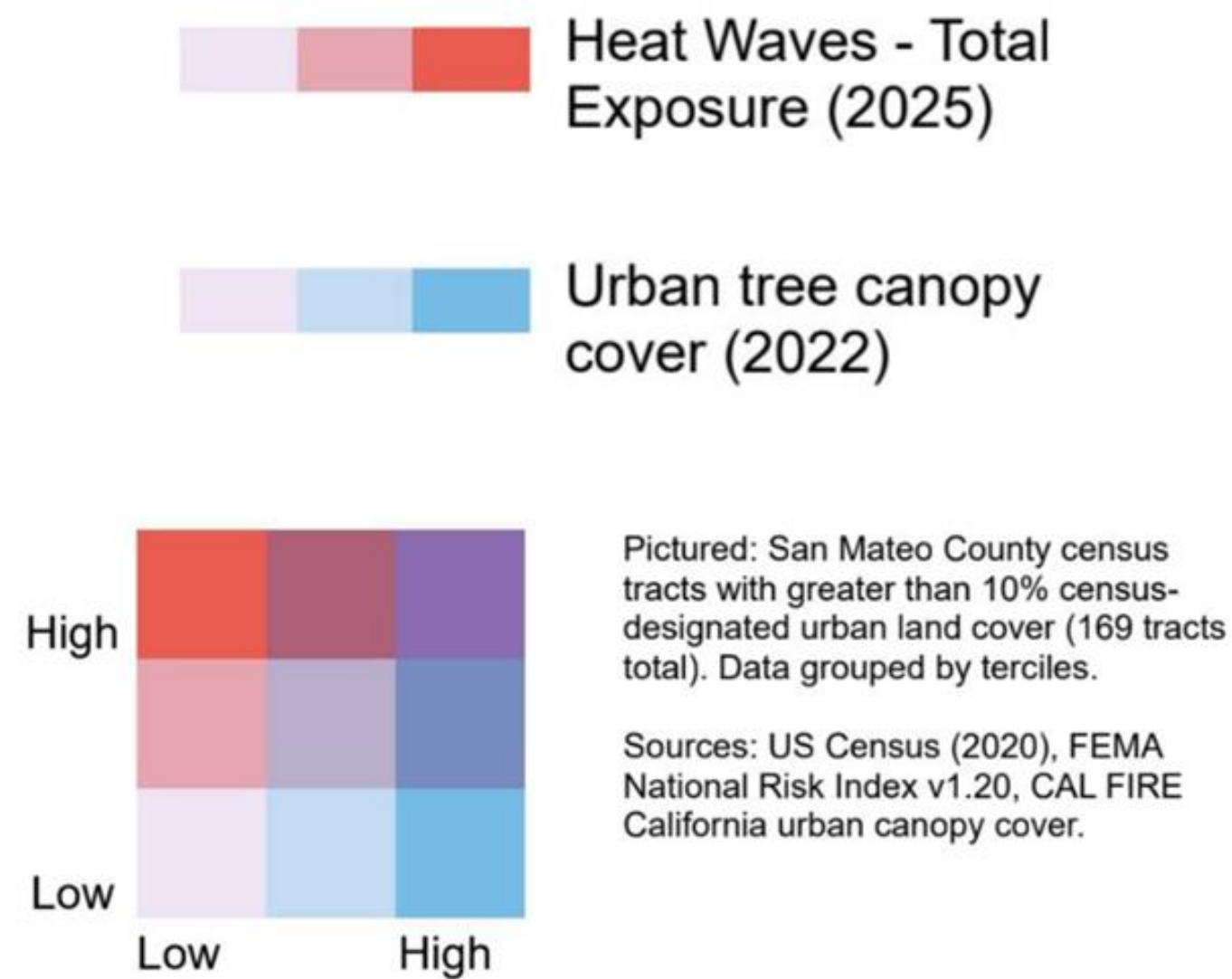
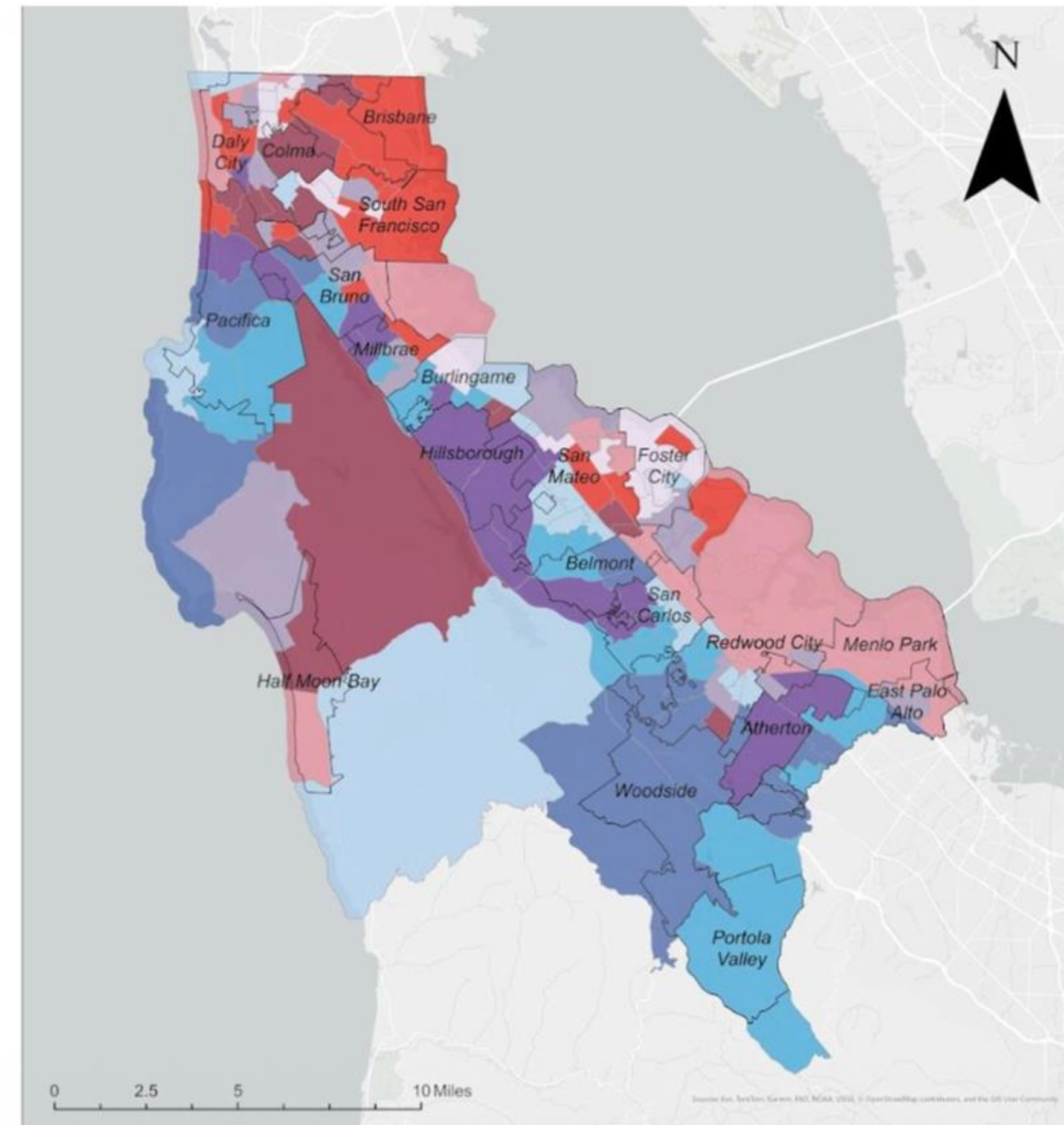


Course: Tree Prioritization in Belle Haven

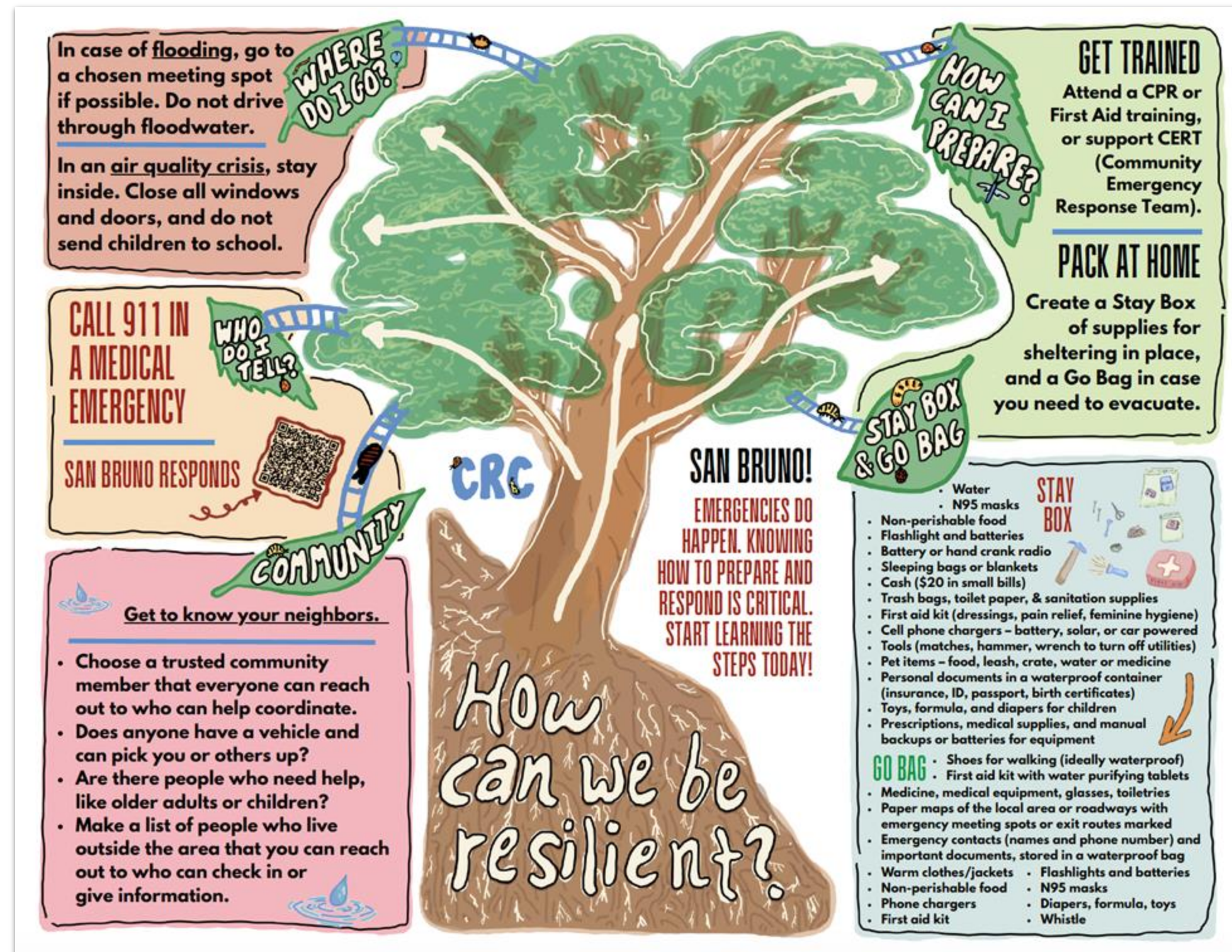


Course: Urban Tree Equity in SMC

Total Heat Exposure



Volunteer Collaborations



Remotely: A student volunteer designed a zine for the San Bruno Resilience Fair, hosted by Climate Resilient Communities in April. The Haas Center also brought a team of students to help with day-of event production.



On-site: Students helping to install residential rain gardens w/ Climate Resilient Communities to prevent neighborhood flooding and increase groundwater absorption.

Student Organizations

- Students for a Sustainable Stanford (SSS)
 - Environmental Justice Team, Resilience Hub Project
- Sprout Up (Environmental Volunteers)
- Stanford Climate + Health
 - Cool Cities Coalition
- Data and Mapping for Society (DAMS)
- Engineers for a Sustainable World
- Stanford Energy Club
- Environmental Law Society
- Stanford Outdoor Outreach Program (SOOP)
- Events:
 - Stanford Climate Week
 - Earthtones



Partnerships for Climate Justice in the Bay Area

A place-based initiative (PBI) of the Haas Center

PCJ in the Bay Overview

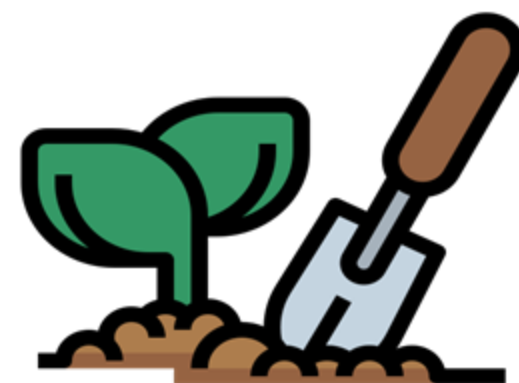
- Launched in 2021
- Place-based initiative (PBI)
 - **Long-term commitment**
 - Specific geographic region
 - **Equal emphasis** on both positive community impact and enhanced student learning
 - University-wide engagement
 - Collective impact



Climate Resilience and Health



Food Justice



Energy Equity



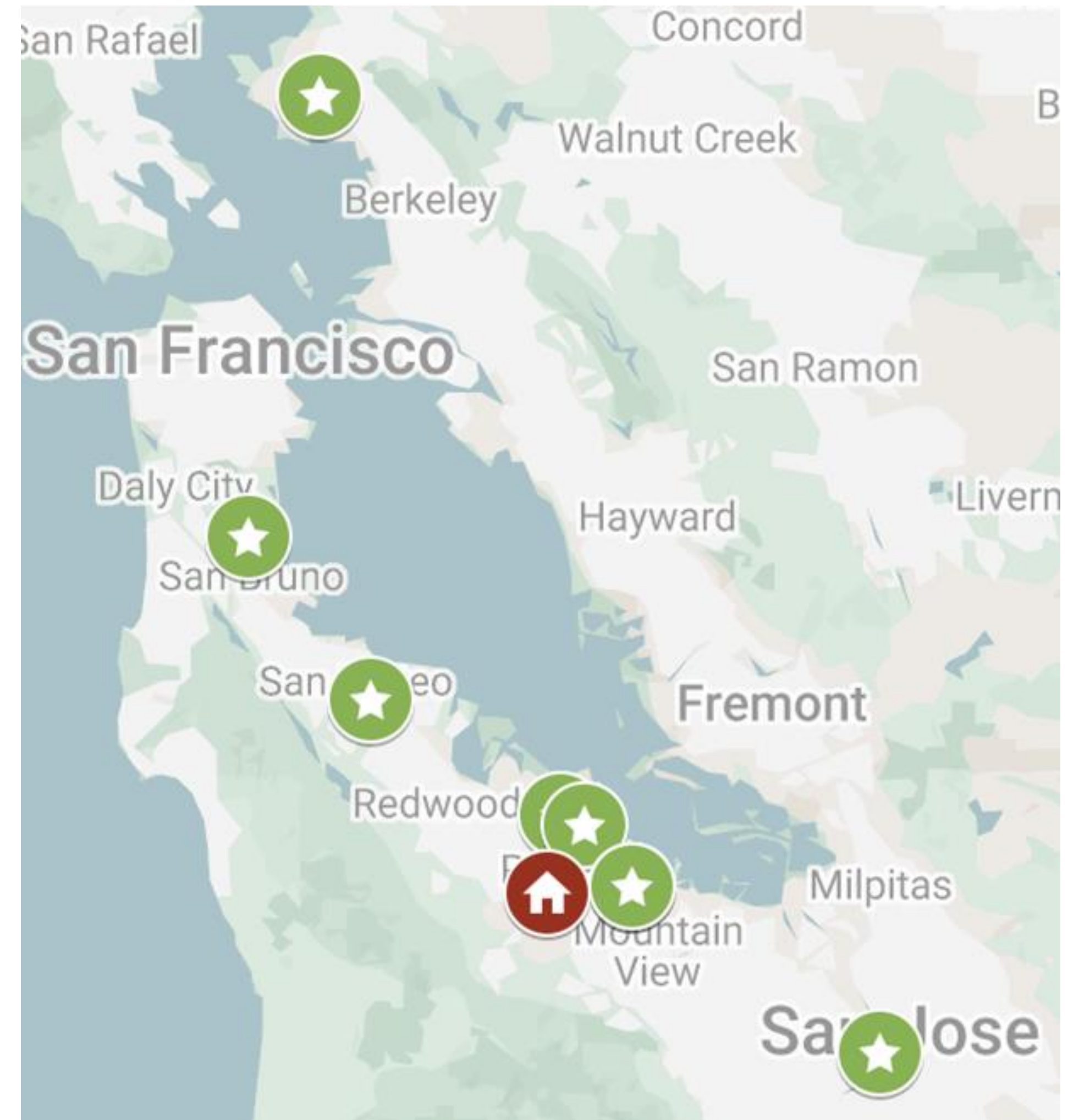
Youth Climate Education



Core Community Partners



Acterra
ACTION FOR A
HEALTHY PLANET



PCJ Advisory Board

Community Partner Org Representatives

Academic Departments:

- Earth Systems
- Biology
- Stanford Law School
- Public Policy
- Civil and Environmental Engineering
- Emmett Interdisciplinary Program in Environment and Resources (E-IPER)

Institutes / Research Centers:

- Woods Institute for the Environment
- Precourt Institute for Energy
- Center for Human and Planetary Health
- Center for Just Environmental Futures

Other:

- Environmental Justice Working Group
- Students for a Sustainable Stanford

PCJ Strategic Priorities for AY26-27

Strengthen “climate and health” thematic area

- Partnership with Center for Human and Planetary Health
- Climate mental health and resilience
- Partnership with Electrification for Health Initiative
- Connect with health-focused student groups

Expand community-based research and impact evaluation efforts

- Increased student research participation
- Research deliverables that can support grant applications, influence policy, etc.
- Assess community impact

Explore new ways of connecting key stakeholders with PCJ

- Reach more PCJ summer fellowship applicants from underrepresented fields
- Improve stakeholder knowledge of each others’ work
- Enhance students’ understanding of PCJ and the local context

Collaboration Brainstorm

Write your ideas on sticky notes - one idea per sticky note

Place-Based Education:

- What do you wish Stanford students knew about SMC in the context of climate change & climate action?
 - i.e. Places they should go/see, knowledge or concepts they should be aware of, people to meet
- Does your org have programming you could offer to Stanford students (e.g., field trips/tours, volunteer opportunities)?

Haas Partnership Opportunities:

- How could you see your organization partnering with the Haas Center at Stanford?
- Which of the engagement modalities (i.e. student volunteers, course collaborations, research projects) would be most helpful to you & your current priorities?

Collaboration Discussion

1. *Discuss at your tables*
2. *Add most promising ideas to stickies*
3. *Add a contact to your stickies so we can follow up*

Discussion Prompts:

- . Of the priorities and ideas you wrote down or discussed, where is there overlap with other RICAPS participants?
- . What topics, issues, or opportunities could be addressed at the county level, as a collective – and how does Stanford fit in?

Gallery Walk

1. *Add your stickies to the posters around the room and read other responses*
2. *For ideas you'd like to "plus one," add your initials to the sticky or attach another sticky note with comments/support/insights*

Follow up with us!

If you had a great idea you want to pursue, please reach out!

Thank you for your time and participation.

haas.stanford.edu

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Isa Merel (she/her)

Program Associate for
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OneShoreline

*(Updated slides
coming soon)*

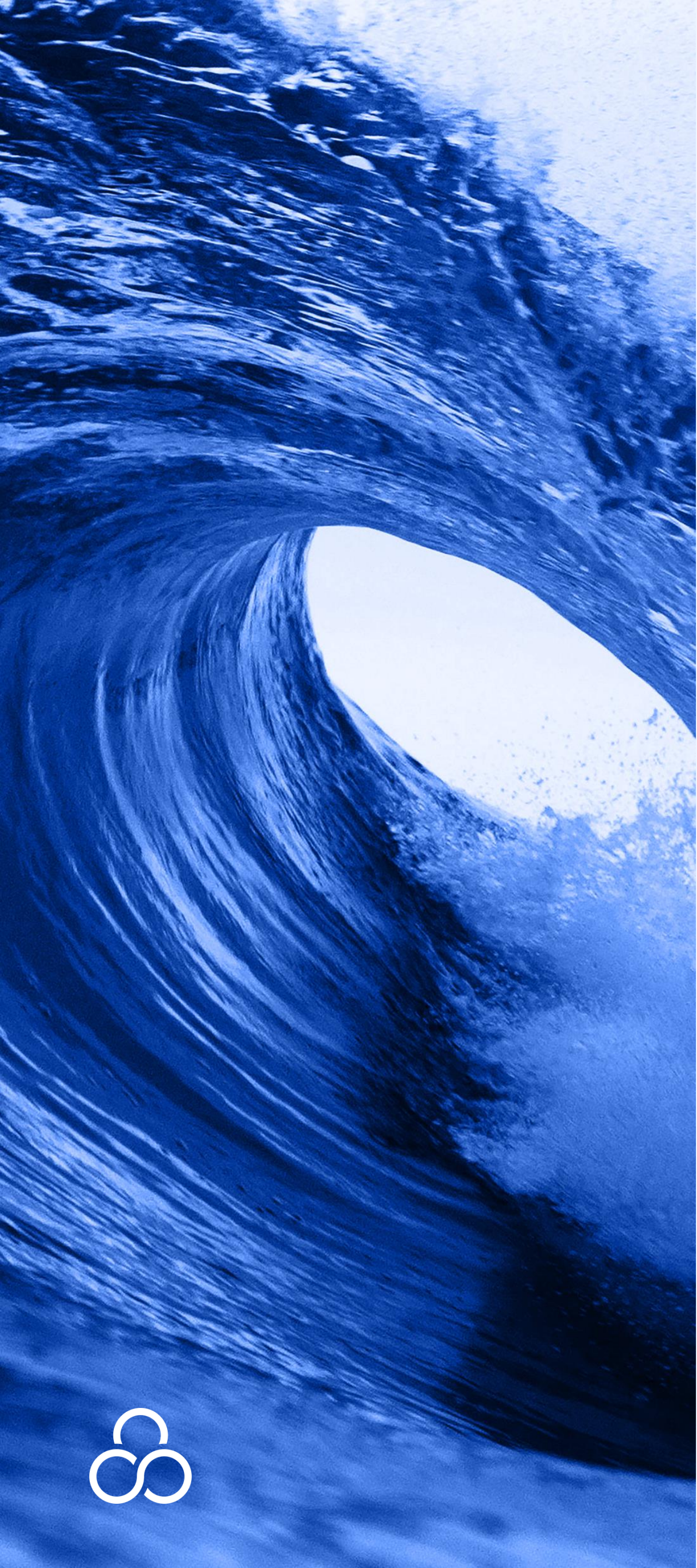


Discussion



Jurisdiction Round Robin





Jurisdiction Round Robin – GHG Inventories

...

1. Have you received and reviewed your Greenhouse Gas inventory?



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...

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2. What does the data bring up for you (surprises, concerns, excitement)?



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3. What do you plan to do with the inventory in your jurisdiction?



Jurisdiction Round Robin – GHG Inventories

...

1. Have you received and reviewed your Greenhouse Gas inventory?
2. What does the data bring up for you (surprises, concerns, excitement)?
3. What do you plan to do with the inventory in your jurisdiction?
4. What should we do with them as RICAPS?





Thank you.



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